

# EXHIBIT 71

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Kalamazoo Public Schools  
1220 Howard Street  
Kalamazoo, Michigan 49008-1871  
Phone: 269-337-0161

### INDIVIDUALIZED EDUCATION PROGRAM (IEP) TEAM REPORT

<b>Date of IEP Team Meeting:</b> 10/16/2019	<b>Date of IEP Offer of FAPE:</b> 10/16/2019	<b>Date of Most Recent Evaluation IEP:</b> 01/24/2018
<b>Student Name:</b> Donquarion Lamar De'andre Lewis	<b>Home Phone:</b> 2692168723	
<b>Student's Address:</b> 634 Grasshopper, Kalamazoo	<b>State:</b> Michigan	<b>Zip Code:</b> 49009
<b>County:</b>	<b>Resident District for Purpose of FAPE:</b> Kalamazoo	
<b>Student Primary Language:</b>	<b>Language in the Home:</b> English	
<b>Birthdate:</b> 08/20/2002	<b>Age:</b> 18-1	<b>Grade:</b> Eleventh grade

#### PURPOSE

**Purpose of IEP Team Meeting:** Amendment

**Date of Revision/Amendment:** 09/23/2020

#### These sections of the IEP have been modified:

Special factors, supplementary aids and assessments section was amended to include the contingency learning plan or otherwise known as the distance learning plan when the school campus or face to face instruction is not accessible.

#### PARTICIPANTS

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> <b>Student:</b> Donquarion Lamar De'andre Lewis  | <input checked="" type="checkbox"/> <b>Parent/Guardian:</b> Barbara Lewis-McDonald  |
| <input checked="" type="checkbox"/> <b>General Ed Teacher:</b>   | <input checked="" type="checkbox"/> <b>Parent/Guardian:</b> Demond McDonald         |
| <input checked="" type="checkbox"/> <b>Special Ed Provider:</b> George Sachse  | <input checked="" type="checkbox"/> <b>School District Rep:</b> Mr. Gardner         |
| <input checked="" type="checkbox"/> <b>Eval Team Rep:</b> Lori Morcom<br>(the individual who can interpret the instructional implications of evaluation results) | <input checked="" type="checkbox"/> <b>Other/Title:</b> Mr Smith - Student Services |

#### STUDENT PROFILE AND ELIGIBILITY

In determining both eligibility and need for special education programs/services, the IEP Team must consider each of the following:

#### Student Strengths

Donquarion wants to do well in his classes. He works hard for teachers who give him praise and positive feedback. He also works well one-on-one with teachers. He appears to have a strong peer group.

#### Parent/Guardian Concerns

Mom is concerned about taking Spanish and feels it is too hard for him. She also wants to ensure Donquarion receives the support he needs from special education to be successful in his general education classes.

#### Current Evaluations

Scholastic Reading Inventory (Strategic Reading): 9/14/17 lexile score - 589 (proficient for 3rd grade level); 11/16/17 lexile score - 596 (an increase of 7 points-proficient for 3rd grade level)

#### NWEA-Map Benchmark Assessments:

Reading (fall 2017) - 191(drop of 18 points from the spring 2017), 3rd percentile, 3.0 gle; Areas Assessed- Literary Text: Language Craft, Structure-179 (\*Suggested Area of Focus), Informational Text- Language, Craft, Structure-193, Literary Text-Key Ideas and Details-194, Informational Text-Key Ideas and Details-195, Vocabulary-Acquisition and Use-198  
Math (fall 2017) - 200 (12 point drop from spring 2017), 5th percentile, 3.5 gle; (winter 2018) - 204 (4 point increase from fall 2017), 7th percentile, 4.0gle; Areas Assessed: The Real and Complex Number Systems-195 (\*Suggested Area of Focus), Geometry-206, Operations and Algebraic Thinking-208, Statistics and Probability-209

Donquarion is in the 11th grade here at KC. He has earned 12.5 credits towards graduation with a cumulative GPA of 1.49.

Donquarion's current grades are as follows:

Algebra 2A Pt 1: 48%  
Recreational Sports: 59%  
Earth Science A: 35%

Based on 1) Donquarion's current functioning, 2) the most recent evaluation findings and 3) any additional assessment information, does the IEP Team determine that this student has a disability that requires special education programs/services?

☒ Yes, Donquarion is **eligible** for special education

Primary Disability

Qualifying Criteria

Qualifying Criteria

**ADMITTED**

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Student Name: Donquarion Lamar De'andre Lewis

Date of Revision/Amendment: 09/23/2020

Programs and Services												
<b>Related Services with General Education and/or Special Education Programs</b> <b>Direct Service:</b> the primary mode of service is directly working with the student. There may be occasional consultation with others. <b>Consultative Service:</b> the primary mode of service is working with the teacher(s) and others having daily contact with the student. Direct work with the student is occasional												
Current IEP Year: From Date 10/16/2019						To Date: 10/15/2020						
School Year: 2019-20						School Year: 2020-21						
Grade: Eleventh grade						Grade: Twelfth grade						
Related Services	Start Date	End Date	Service Mode	Minutes		Sessions		Frequency	Setting within Location			
				Low Min.	High Min.	Low Number	High Number					
Programs			Depart- mentalized	Start Date	End Date	Bldg/Location	SE		GE		Total	Frequency
							Low Min	High Min	Low Min	High Min	Min	
Elementary or Secondary-Level Resource Program			<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	10/16/2019	10/15/2020	Kalamazoo Central High School	50				1835	1885 Week

Does the student require a reduced day? ☐ Yes ☒ No

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